

# Cheryl D. Holmes, PhD

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## PROFILE:

- Life Formation Counseling and Academic Advising
- Independent and Commissioned Research and Writing
- Information Accuracy in Data Management, Research and Report Development

## SPECIAL SKILLS:

- Collaborative and Detailed Oriented
- Keen Interpersonal Skills and Solid Analytical Skills
- Excellent Listener and Observer
- Assess and Evaluate: education, social policy and program needs
- Design, Implement and Manage: grants, programs and projects
- Facilitate: education, life skills, and professional development
  - workshops,
  - training programs and
  - special events
- Working knowledge of: Blackboard, Facebook, Google, and
- Lynda.com Technology Member

## PROFESSIONAL EXPERIENCE

### Founder and Principle Consultant

Education and Life Enhancement Services

Present-1987

- Provide Academic and Career Transition Advising
- Assess and evaluate education, social policy and program needs
- Design, implement and manage grant programs
- Facilitate education, life skills, professional development workshops, training programs and special events

### Educational Data Collector

2011-Present

Kutztown District Public Schools

Purpose: Pilot research initiated while serving as an education substitute. Investigating K-12 education disparity paradigms in urban and quasi-rural school districts. Focus of pending scholarship:

- Teacher/student instructional expectations in urban & quasi-rural K-12 Gen Ed classes
- Teacher/student instructional and behavior expectations of students with affect challenges
- Teacher/student instructional and behavior expectations of students in life skills classes
- Impact of teacher response to ethnic minority students attending urban vs quasi-rural schools
- Student/teacher accounts of perceived disparate treatment of ethnic minorities at urban vs quasi-rural schools
- Observed adoption of culturally affordable identity via encounter & relationships in urban & quasi-rural schools

### Educational Data Collector

2011-Present

Allentown District Public Schools

Purpose: Pilot research initiated while serving as an education substitute. Investigating K-12 education disparity paradigms in urban and quasi-rural school districts. Focus of pending scholarship:

- Teacher/student instructional expectations in urban & quasi-rural K-12 Gen Ed classes
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